



Student placements

Policy statement

We recognise that qualifications and training make an important contribution to the quality of the care and education we provide. As part of our commitment to quality, we offer placements to students undertaking early years qualifications and training. We also offer placements for school pupils on work experience.

Our intention

We intend to provide for students on placement with us, experiences that contribute to the successful completion of their studies and that provide examples of quality practice in early years care and education.

Implementation

We require students on qualification courses to meet the Suitable Person requirements of the Early Years Foundation Stage and have a satisfactory enhanced DBS check with barred list check(s). They must also have a sufficient understanding and use of English to contribute to the well-being of children in our care.

We require schools, colleges or universities placing students under the age of 17 years with us to vouch for their good character and we co-operate with students' tutors in order to help students to fulfil the requirements of their course of study.

We supervise students under the age of 17 years at all times and do not allow them to have unsupervised access to children, however, trainee staff and students over the age of 17 may be included in the ratios if they are deemed competent and responsible. Students undertaking qualification courses who are placed in our setting on a short term basis are not counted in our staffing ratios.

We provide students, at the first session of their placement, with a short induction on how our setting is managed, how our sessions are organised and our policies and procedures, communicating a positive message about the value of qualifications and training and expressing the importance of adhering to our Confidentiality and Client Access to Records Policy.

We take out employers' liability insurance and public liability insurance, which covers both students and voluntary helpers.

We make the needs of the children paramount by not admitting students in numbers that hinder the essential work of the setting and we ensure that trainees and students placed with us are engaged in bona fide early years training, which provides the necessary background understanding of children's development and activities.

The impact of this is that students are able to gain experience in an early years setting which can lead to the completion of their studies. The setting also benefits from having additional staff as this can allow for practitioners to spend more time with key children or for us to go on outings etc

This policy was adopted by Little Squirts Preschool on 29th July 2019 (review date 1st July 2020)

Signed.....

Name.....

Role.....